

## Priority Based Report

**Priority:** Children and Young People

**Reporting Period:** Quarter 1, Period 01 April 2014 – 30 June 2014

### 1.0 Introduction

- 1.1 This report provides an overview of issues and progress within the Directorate that have occurred during the period of the report. The way in which traffic light symbols have been used to reflect progress to date is explained within the Appendix (section 8).
- 1.2 Please note initials have been provided to indicate which Operational Director is responsible for the commentary to aid Members, as requested by the Children and Young People Policy and Performance Board. A key is provided at the end of the report in Appendix (section 8).

### 2.0 Key Developments

- 2.1 **Participation Strategy (AMc)**

The Liverpool City Region (LCR) contract for the delivery of Information advice and guidance (IAG) Services and the statutory tracking and activity reporting of young people aged 16-18 (19+ LLDD) ended on 31st March 2014. Since April 2014 Halton Borough Council has implemented the Raising Participation Age (RPA) Strategy. Staff have been recruited to Data Tracking Officer and Young People Caseworker posts to support and implement the strategy, which has achieved significant cost savings for the Council.
- 2.2 **Teenage Pregnancy (AMc)**

ONS data for quarter 4 2012, shows Halton's teenage conception rate is at its lowest level ever. In quarter 4 2012, there were 22 conceptions compared to 28 in quarter 4 2011. The total number of conceptions for 2012 is 92.

Halton had 27 less conception's, then its statistical neighbour's average and has now seen a 36.1% reduction from the baseline in 1999 and a 48.6% reduction from 2007, when the rate was at its highest.
- 2.3 **Missing From Home (AMc)**

There is a fairly equal split of children and young people that go missing from home and care. Those from care do include the young people in care placed in Halton from other local authorities but Halton children in care are the higher number. With regard to young people that repeatedly go missing for both home and care, these are mostly females, age 14 – 16 years and are known to social care. The young people are predominantly from Widnes and many of them are associating with other young people who are going missing. Young people missing in Widnes were predominantly missing from home. Most of the young people that are repeat missing are or have low attendance or poor engagement with education.
- 2.4 **Customer Care (AMc)**

The Customer Care Team dealing with Adult and Children Social Care complaints disbanded and from 1st April 2014, the Children's Customer Care Manager was relocated to the Children and Enterprise, Policy and Performance Team and this occurred quickly and easily. The shared

electronic systems (i.e. 3yrs of Client records) took some time to separate, it was completed and the records have been transferred into the appropriate Sharepoint site. The relocation required updates to public literature, this provided the opportunity to review the design and redistribute to staff. Capturing of learning from complaints is a priority, feeding this into service development and influencing staff training.

#### 2.5 Safeguarding Training of alternative provision (AMc)

It is the responsibility of the provider to ensure the L2 Basic Awareness Safeguarding (BAS) Training is accessed by their staff. Since September 2012 the HSCB approved training has been delivered to 677 practitioners and 43 designated leads have attended HSCB Working Together to Safeguard Children 2 day training. During Q4 the L2 BAS has been delivered by the Early Years Support Officer in February and March 2014 to 22 staff from 9 different settings and a further four (66 places) 3 ½ hour sessions are planned for June and July 2014 to ensure staff have the required training.

#### 2.6 Inclusion age 0-25 (SN)

The project officer for Special Educational Needs and disability (SEND) reforms continues to drive Halton BC and Partners' response to the new Children & Families Act 2014. The major scaffolding and decision making is now in place for the SEN Teams and Services to populate in the summer months. This has been a monumental task which is on line to meet the implementation date of September 1st 2014, these include The SEND local offer website a one stop shop for any children, young people, professionals to look for information concerning SEND multi agency Assessment Process, Recruitment through re-structure and grants; Review and conversions of statements of special educational needs to Educational Health and Care Plans under the new SEND reforms; Workflow; Collaboration and consultative methods with children, young people, families and social care. These are all established and awaiting further actions. See below for link to Children & Families Act 2014: <http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted>

#### 2.7 Efficiency Programme Board Review (SN)

The 0-19 Division has recently been subject to an Efficiency Programme Board Review. The As-Is phase has been completed and the Divisional Manager is now working with the Reviewer to implement the To-Be phase. This includes ensuring that there is sufficient capacity within the school improvement team, and within the resource available, to continue to deliver a high quality service for schools and settings.

#### 2.8 2014 Primary National Curriculum (SN)

The new Primary Curriculum comes into place in September 2014. There is no statutory document to say 'how' to teach the new national curriculum; rather the curriculum sets out the 'what' with a high level of content understanding. As a result it allows greater freedom; how it is implemented will be down to individual schools. The Programmes of Study are generally shorter, setting out the core content, especially in foundation subjects. They are fuller for key stage 1 and 2 Maths and English; this is because they are considered to be especially important.

The National Curriculum defines the minimum that schools must teach – there is an expectation that each school will establish its own ‘school curriculum’ which includes the statutory requirements and more. This means that schools can still cover topics that are of particular interest to the children even though they are no longer in the national curriculum. See below for link to new National Curriculum 2014.

<https://www.gov.uk/government/collections/national-curriculum>

#### 2.9 Service Redesign (TC)

Children & Family Services - there is an increase in social workers and refocused and additional management capacity with the aim of reducing caseloads and improving outcomes for children. From 1 September 2014, there will be a Child In Need Service and a Child in Care Service, with fostering and adoption teams.

#### 2.10 Inspiring Families and Early Help (TC)

There is currently a consultation underway with a view to embedding the Inspiring Families approach into the overall Early Help offer, and establishing 3 multi-agency integrated co-located teams to co-ordinate and support early help and early intervention with a view to this being implement from September 2014 onwards.

#### 2.11 Halton’s Neglect Strategy (TC)

Halton’s Neglect Strategy for 2014-16 has been endorsed by the Children’s Trust and Halton Safeguarding Children’s Board. This strategy is informed by an analysis of the prevalence and patterns of neglect in Halton with a delivery plan to address on a partnership basis the issues identified.

#### 2.12 Social Care figures (TC)

Numbers of children with a child protection plan at 18th July 2014 was 181 and numbers of children in care was 213. An additional Conference Chair has been appointed reflecting the issues around increased Child Protection planning.

### **3.0 Emerging Issues**

#### **3.1 Not in Education, Employment or Training (NEET) (AMc)**

Halton Borough Council has made a successful transition in bringing its post-16 tracking system in-house. Figures published in May show the proportion of young people age 16-18 Not in Education, Employment or Training (NEET) at similar levels to those reported at the beginning of 2014. There has been an increase in the proportion of the 16-18 cohort with activities identified as Not Known, which are being followed up over the Summer Term.

#### **3.2 Participation and Involvement – INVOLVE (AMc)**

The INVOLVE group was set up in November 2014 in order to:

- Be somewhere the lead engagement workers could work together and share practice.
- Give the opportunity for as many children and young people from different groups throughout Halton to be involved in decision making and influencing services and provision.
- Offer advice and guidance to professionals on how to involve in a meaningful way

The members have set up a number of policies and processes to ensure the group runs smoothly, they have also offered advice to a number of agencies, including; Wellbeing enterprises, SEND reform, Clinical Commissioning Group (CCG), Halton Children's Safeguarding Board, Parent Partnership and the Health Improvement team.

Currently the INVOLVE group is made up from Young people, Halton Family Voice representative and Lead engagement or Participation professionals. We are eager to maintain the level of engagement and commitment from key partners who are asked to bring young representatives from many groups or organisations in the borough. Without this commitment the group will be unable to maintain a representative approach.

The group is also seeking representatives from: Uniformed groups (eg. scouts, air cadets, guides), School councils, youth groups, new members are always welcome.

#### **3.3 2 Year Old Free Entitlement (AM)**

Halton has successfully funded vulnerable 2 year olds since September 2009. We have received a total of 1836 referrals and funded 1424 two-year-old children in a variety of early year's settings across Halton and continue to support their parents and families. Fifty settings currently participate in the programme, with 88% graded Good or better by Ofsted. From September 2009 we funded 70 children each term for a total of 10 hours. Since April 2013 the funding increased to 15 hours a week for 476 two year olds. From September 2014 numbers will increase significantly to 796 children each term. Referrals continue to be received from 25 different professional agencies including Health, Social Care, Early Help, Portage, Housing Associations, Citizens Advice and settings)

#### **3.4 Changes to OFSTED Inspections of Schools (SN)**

Sir Michael Wilshaw, Her Majesty's Chief Inspector, has outlined in a recent letter several changes that will be taking place to Ofsted inspections of schools, commencing September 2014. Following consultation there has been strong support for the introduction of separate graded judgements on the quality of schools' work in the early years and sixth form. As a result separate graded judgements for the early years and the sixth form, where these apply, will be introduced from 1 September 2014. These grades may influence the judgement on a school's overall effectiveness.

Link to revisions and framework: <http://www.ofsted.gov.uk/news/revised-guidance-for-inspections-of-maintained-schools-and-academies>

### 3.5 Ofsted Multi-agency Inspections

Ofsted and the inspectorates for health, police, probation and prisons have announced a consultation on integrated multi-agency inspections from April 2015. The consultation closes at the beginning of September 2014. (TC)

### 3.6 Other Local Authority Children's Service Trust

Following Doncaster being directed to establish a children service trust outside of the Local Authority control, Slough have also been directed to establish a children service trust. Birmingham has also had a number of recommendations made about its future direction and management made and a final decision is awaited. All 3 LAs have a long-standing history of poor performance. (TC)

## 4.0 Risk Control Measures

- 4.1 Risk control forms an integral part of the Council's Business Planning and performance monitoring arrangements. During the development of the 2014/15 Business Plan, the service was required to undertake a risk assessment of all key service objectives with high risks included in the Directorate Risk Register.
- 4.2 No new risks have been identified during the reporting period.

## 5.0 Progress against high priority equality actions

- 5.1 The local authority must have evidence that it reviews its services and policies to show that they comply with the Public Sector Equality Duty (PSED) which came into force in April 2011. The PSED also requires us to publish this information as it is available.
- 5.2 As a result of undertaking Equality Impact Assessments no high priority actions were identified for the Directorate during the reporting period.

## 6.0 Performance Overview

6.1 The following information provides a synopsis of progress for both milestones and performance indicators across the key business areas that have been identified by each Directorate.

**Priority:** Integrated Commissioning of services to meet the needs of children, young people and families in Halton

### Key Milestones and Measures













Hospital Admissions for Substance Misuse & Alcohol				Teenage conceptions rolling quarterly rate				Incidents of Missing from Home or Care			
Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel
	26.2	9.07 (3 year average)	N/A		56.3	40.2		N/A	N/A	152 incidents 101 young people	

### Supporting commentary

Hospital Admissions - Average of 27 admissions per year and a rate of 172.6 per 1000. The main substance related to admissions, is the prescription drug codeine.

Teenage Conceptions - Rate for Q1 2013: **30.2** (a 21% reduction compared to Q4 2012, and a 31% reduction compared to Q1 2012)

Ref	Milestones	Quarterly progress
LAS1	Evaluate the outcomes of school inspections through the School Development Panel, and summarised within the Ofsted summary reports, to ensure that learning resulting from the inspection process is effectively shared with schools	

Ref	Milestones	Quarterly progress
LAS1	Undertake categorisation process for all schools and identify actions, including levels of support and intervention, required to improve inspection outcomes by October 2014	
LAS1	Review the performance of all schools and Early Years settings with a specific focus on those currently graded as satisfactory/ requiring improvement by October 2014.	
LAS2	Conduct the annual analysis of school performance data for all primary, secondary and special schools during September – December 2014 (with further reviews undertaken at key points in the performance data release cycle).	
LAS2	Ensure appropriate deployment of School Improvement support for identified schools and settings, including school to school support as appropriate.	
COPS1	Complete the Childcare Sufficiency Assessment (CSA) which provides a comprehensive review of Early Years provision in Halton by April 2014, and implement the action plan to ensure sufficient provision in all areas and age groups.	
COPS1	Review and improve the quality of childcare provision, in particular child minders through targeted training and support by August 2014.	
COPS1	Ensure that priorities in capital spend are in line with the Government Guidance and agreed by all representative bodies	
COPS2	Evaluate and monitor the sustainability on current school provision following the transfer of maintained schools to academies and the introduction of Free Schools, working in partnership with all schools to ensure diversity for parents by March 2015.	
COPS2	Evaluate and monitor the impact on current post-16 provision sufficiency and sustainability through the development of Academies and Free Schools by March 2015.	
COPS3	Strengthen the understanding and links with colleagues in Health and Adult services to ensure effective commissioning by March 2015.	
COPS3	Support Public Health in the commissioning of a new comprehensive open access sexual health services and ensure young people's sexual health needs are met by October 2014.	
COPS3	Facilitate up to 12 Teens and Tot programmes in hotspot schools by March 2015.	

### **Supporting Commentary**

COPS1 - Review undertaken and action plan currently being progressed.

COPS1 - Training has been provided and a further training programme of support has been identified.





COPS2 - A review of provision has been undertaken during quarter 1 and a report will be submitted to the DfE by 25<sup>th</sup> July 2014 confirming Halton's position.

COPS2 - There is an increasing post-16 provider base within Halton. The Heath School in Runcorn and Ashley Special School in Widnes, will deliver post-16 provision from September 2014. In addition, Sandymoor Free school will soon have post-16 provision. As part of their funding

agreements, Academies and Free Schools will report both the volume of learners on roll and details of their curriculum offer.

COPS3 - A new provider has now been awarded the contract for this service, Warrington & Halton NHS Trust.

COPS3 - Teens and tots projects have now been completed in Bankfield, Ormiston Bollingbrook Academy, St Peter & Pauls and Wade Deacon Secondary Schools.

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
LPI06 LAS	Percentage of primary schools below the floor standard (60% achieving L4+ English and Maths at KS2)	12%	8%	Q3 onwards	N/A	N/A
LPI07 LAS	Percentage of secondary schools below the floor standard (40% achieving 5+ A*-C GCSE including English and Maths)	0%	0%	Q3 onwards	N/A	N/A
COP LI05	Under 18 conception rate, reduction in conceptions from 2009 baseline (140 conceptions)	92	136	17 Q1 2013		
CYP 09	Percentage of educational settings graded good or better	73%	78%	73%		

### **Supporting Commentary**

COPS L105 - Number of conceptions for Q1 2013: **17** (a 23% reduction compared to Q4 2012, and a 32% reduction compared to Q1 2012)

SCS SH04 - 61 incidents for 34 children in care. 91 incidents for 67 children at home. There are 12 repeat young people from care and 14 repeat young people from home.



**Priority: Effectively supporting the child's journey through the Halton Levels of Need framework when additional needs arise**

**Key Milestones and Measures**

Children subject to CP Plan for 2nd or subsequent time				Social Work Assessments completed within 45 working days				Number of multi-agency interventions (CAF) in place and operating			
Current	Target	Quarterly progress	Direction of Travel	Current	Target	Quarterly progress	Direction of Travel	Current	Target	Quarterly progress	Direction of Travel
N/A	10%	N/A	N/A		90%	73%	N/A		300	255	

Ref	Milestones	Quarterly progress
CFS1, CFS3	Implement revised social work service structure supported by career pathway and training strategy	N/A
CFS2	Implement multi-agency early help teams supported by revised performance framework	
COPS4	Review and strengthen the Inspiring Families programme as part of the early help model by September 2014.	

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
CFS LI02	Social Work Assessments completed within 45 working days	82% (prov)	95%	70%		N/A
CFS LI03	Number of multi-agency interventions (eg. CAF) which are in place and operating	249	300	252		
NI 64	Child Protection Plans lasting 2 years or more	2.3% (prov)	0%	Available Q2	N/A	N/A

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
NI 66	Children in Care cases reviewed within timescale	17% (prov)	100%	Available Q2	N/A	N/A
NI 67	Child Protection cases reviewed within timescale	100%	100%	Available Q2	N/A	N/A

### Supporting Commentary

**CFS L102** - Principle managers in the Runcorn area are holding weekly meetings with their supervision groups to focus on performance. Across the service managers are refocusing social workers in terms of ending assessments when they are completed.






**CFS L103** - Early Help & Support (EHaS) task & finish group is currently analysing numbers of other multi-agency plans in place. Quality assurance tasks undertaken last year have impacted to reduce the overall number of CAF's in place.

**Priority:** Improving achievement and opportunities for all through closing the gap for our most vulnerable children and young people

### Key Milestones and Measures

Placement stability: 3 or more placements in 12 months				Care Leavers in Employment, Education or Training at 19, 20 and 21				Number of families involved in Inspiring Families			
Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel	Current progress	Target	Quarterly progress	Direction of Travel
	7.4%	0%			75%	62%			375	375	N/A

Ref	Milestones	Quarterly progress
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Ref	Milestones	Quarterly progress
CFS4	Implement the Care Leaver Action Plan.	
CFS4	Revise and implement a multi-agency strategy for children in care.	
LAS3	Analyse, evaluate and report end of Key Stage attainment outcomes for Children in Care by December 2014.	N/A
LAS3	Through data analysis RAG rate with schools the end of Key Stage attainment gaps between FSM and non-FSM pupils and identify areas of need and support required by December 2014.	N/A
LAS3	Analyse the levels of absence, including persistent absence, across all phases on a termly basis.	
LAS3	Ensure families in Halton can access an education and healthcare plan by September 2014.	
COPS4	Analyse, evaluate and report on performance outcomes for both national and local criteria measures on 20% Inspiring Families by September 2014.	





### Supporting commentary

CFS4 - Plan is being implemented, with the majority of actions already in place. Monitoring is taking place on a regular basis.

CFS4 - Revised strategy to be developed and agreed at the Children in Care Partnership Board in December 2014.

LAS3 - Absence analysis is completed for all school on a monthly basis. National comparison is completed on a termly basis when data is available. Absence is also benchmarked against Halton statistical neighbours.

LAS3 - Through task and finish groups we are on track to have information published on the Local offer and have processes in place through work streams and additional roles for families to access a plan.

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
SCS CYP16	Percentage of Children in Care achieving expected outcomes at KS2 and KS4		N/A	Q3 onwards	N/A	N/A
NI 58	Emotional and behavioural health of Children in Care, average SDQ score	13.8	14	Q4 onwards	N/A	N/A
NI 61	Timeliness of placement for Children in Care for adoption following an agency decision that the child should be placed for adoption	67%	N/A	N/A	N/A	N/A
NI 63	Stability of placement of Children in Care; long-term placement	84% (prov)	80%	70%		
NI 147	Care Leavers in suitable accommodation at 19, 20 and 21	92% (prov)	90%	93%		

Ref	Measure	13/14 Actual	14/15 Target	Current	Direction of Travel	Quarterly progress
SCS CYP	Early Years Foundation Stage percentage good level of development	37%	42%	N/A	Early Years data has been moderated July 2014. Unvalidated data will be available September 2014.	N/A
SCS CYP02	Proportion achieving level 4 KS2 Reading, Writing and Maths	78%	81.5%	N/A	The 2014 data is not yet published. Unvalidated data will be available September 2014.	N/A
CYP10	Achievement gap at KS2 Reading, Writing and Maths FSM and peers	14%	11.5%	N/A		N/A
SCS CYP11	Achievement gap at KS4 FSM and peers	26%	23%	N/A		N/A
NI104	SEN/non-SEN achievement gap at KS2 Reading, Writing and Maths		33%	N/A		N/A
NI105	SEN/non-SEN achievement gap at GCSE 5+ A*-C including English and Maths		27%	N/A		N/A
NI087	Secondary school persistent absence rate		5%	5.13%	For period September to May 2014	N/A
NI 114	Rate of permanent exclusions from school	0.22% (13/14 academic year)	0.35%	0.22%	Percentage for academic year 2013/14.	N/A

### **Supporting Commentary**

NI61 – There have been 0 children adopted in the period.

NI63 – 42 of 60 children have remained in their long term placement. Those that have ended have largely been due to the inability of carers to manage particular behaviours and this is being addressed in training and through the commissioning of quality support services for children and their carers.

## 7.0 Financial Summaries

### CHILDREN'S ORGANISATION & PROVISION DEPARTMENT

#### SUMMARY FINANCIAL POSITION AS AT 30 JUNE 2014

	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
<b><u>Expenditure</u></b>				
Employees	3,665	936	866	70
Premises	518	25	22	3
Supplies & Services	2,463	351	334	17
Transport	5	2	2	0
Schools Transport	916	136	133	3
Commissioned Services	2,224	385	378	7
Agency Related Expenditure	1,636	315	310	5
Nursery Education Payments	2,450	983	983	0
Schools Contingency	741	79	79	0
Early Years Contingency	1	0	0	0
Special Education Needs Contingency	1,226	544	544	0
<b>Total Expenditure</b>	<b>15,845</b>	<b>3,756</b>	<b>3,651</b>	<b>105</b>
<b><u>Income</u></b>				
Fees & Charges	-285	-13	-18	5
Rent	-55	0	0	0
HBC Support Costs	-79	0	0	0
Transfer to / from Reserves	-641	-534	-534	0
Dedicated Schools Grant	-7,769	-1,942	-1,942	0
Reimbursements & Other Income	-246	-135	-162	27
Schools SLA Income	-202	0	0	0
<b>Total Income</b>	<b>-9,277</b>	<b>-2,624</b>	<b>-2,656</b>	<b>32</b>
<b>NET OPERATIONAL BUDGET</b>	<b>6,568</b>	<b>1,132</b>	<b>995</b>	<b>137</b>
<b><u>Recharges</u></b>				
Premises Support Costs	181	44	44	0
Transport Support Costs	288	6	6	0
Central Support Service Costs	835	170	170	0
Asset Rental Support Costs	4,940	0	0	0
<b>Total Recharges</b>	<b>6,244</b>	<b>220</b>	<b>220</b>	<b>0</b>
<b>Net Expenditure</b>	<b>12,812</b>	<b>1,352</b>	<b>1,215</b>	<b>137</b>

## **Comments**

Employees is below budget to date due to vacancies across several Divisions, including Policy and Performance (Children Centre & Localities) and Children Organisation Provision. There is also a vacancy within Troubled Families, however there has been a reorganisation of the staff within this cost centre and any underspends within this Service will be utilised. The remaining underspend is due to reduction in staff hours and staff on maternity.

Supplies & Services expenditure is below budget as there has been a conscious effort to limit spends on controllable budgets.

Commissioned Services shows a small underspend within contracts expenditure.

School Transport is projected a small underspend at year end due to offsetting contract costs against the Rights to Sustainability Grant. This is the last year of the grant and these monies will not be available in 15-16. The budget could however overspend if the demand for special needs provision for transport increases, and transport recharges for Client Transport increase.

Agency Related Expenditure this is underspent due to reduced claims for Childcare Sustainability grant.

Reimbursements & Other Income is showing an overachievement of income due to extra monies received within Place Planning & Provision Division's Technical Services. Income relates to payment for services such as training, with the majority of the overachievement relating to a retrospective payment for Technical Services buyback from Bankfield School. Other income has been achieved from other Authorities in relation to fleet charges for out of borough transport costs.

Budgets will be monitored closely throughout the year and it is expected that net spend will remain below budget at year end.

## CHILDREN & ENTERPRISE CAPITAL PROJECTS

### SUMMARY FINANCIAL POSITION AS AT 30th June 2014

	2014/15 Capital Allocation £'000	Allocation To Date £000's	Expenditure to Date £'000	Variance to Date (overspend) £'000
<b>Schools</b>				
Asset Management (CADS)	10	4	4	0
Capital Repairs	1,150	40	40	0
Fire Compartmentation	39	0	0	0
Asbestos Management	25	1	3	(2)
Schools Access Initiative	100	0	0	0
Education Programme General	103	4	4	0
Lunts Heath - Basic Need	28	0	0	0
Inglefield – Basic Need	50	0	0	0
Basic Need Projects	983	0	0	0
Halebank	20	0	0	0
St Bedes Junior – Basic Need	36	0	0	0
School Modernisation Projects	683	0	0	0
Ashley School -ASD Provision	369	230	230	0
Beechwood Primary	93	12	12	0
Two Year Old Capital	334	68	68	0
Universal Infant School Meals	241	18	18	0
	<b>4,264</b>	<b>377</b>	<b>379</b>	<b>(2)</b>

#### Comments on the above figures

**Asset Management Data:** The spend against this project (CAD Plan Updates) is spent on an ad hoc basis so there is the possibility that this might underspend during the year

**Capital repairs** – Some work took place in the Easter holidays which had been allocated to be done in 13-14 financial year, hence spend to date. Tenders have been returned mid June, and the majority of works will be completed at the end of the summer holidays, and the remaining works are anticipated to be completed by end of 2014-15.

**Fire Compartmentation:** Property Services are currently out to tender for fire compartmentation works identified in schools. Work is anticipated to commence autumn term.

**Asbestos Management:** Property Services are updating asbestos management surveys throughout the year and carrying out remedial works where necessary.

**Schools Access Initiative:** Bids have been received from schools and approved; now awaiting schools to procure work and submit copy invoices.

**Education Programme General:** These costs relate to Emergency Health& Safety issues on an ad hoc basis.

**Lunts Heath – Basic Need:** Drainage issues identified due to increased toilets needed since first phase of Basic Need has been completed. A Drainage survey was conducted and remedial works are now being completed.

**Inglefield – Basic Need:** Works to be completed by December 2014.

**Basic Need Projects:** There will be a further report to Executive board on re Basic Need spending proposals.

**Halebanks:** The upgrade of the mobile classroom is out to tender and services to the mobile to be coordinated with the new build.

**St Bedes Jnrs:** Works have been completed in 13-14, only final payment outstanding.

**School Modernisation:** Bids have been received and provisionally approved, awaiting schools to procure and complete works.

**Ashley School:** Works now completed. Final costs still to come through.

**Beechwood Primary:** Work currently taking place on site. Completion due end of August 2014.

**Two Year Old Capital:** It is intended to spend 26k within 14-15 with remainder of monies spent 2015-16. However steering group are considering more targeted capital spend.

**Universal Free School Meals Capital:** All works are due to be completed by end of August.



**CHILDREN & FAMILIES DEPARTMENT**

**SUMMARY FINANCIAL POSITION AS AT 30 JUNE 2014**

	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
<b><u>Expenditure</u></b>				
Employees	8,060	2,222	2,274	(52)
Premises	379	112	79	33
Supplies & Services	1,267	223	215	8
Transport	33	2	1	1
Commissioned Services	342	70	65	5
Agency Related Expenditure	258	88	81	7
Residential Placements	1,969	415	839	(424)
Out of Borough Adoption	80	20	3	17
Out of Borough Fostering	414	126	189	(63)
In House Foster Carer Placements	1,721	479	516	(37)
In house Adoption	485	151	310	(159)
Care Leavers	316	80	80	0
Family Support	113	13	11	2
Capital Financing	6	0	0	0
<b>Total Expenditure</b>	<b>15,443</b>	<b>4,001</b>	<b>4,663</b>	<b>(662)</b>
<b><u>Income</u></b>				
Fees & Charges	-113	-5	-8	3
Adoption Placements	-43	0	0	0
Transfer to / from Reserves	-137	-137	-137	0
Dedicated Schools Grant	-76	0	0	0
Reimbursements & Other Income	-224	-12	-11	(1)
<b>Total Income</b>	<b>-593</b>	<b>-154</b>	<b>-156</b>	<b>2</b>
<b>NET OPERATIONAL BUDGET</b>	<b>14,850</b>	<b>3,847</b>	<b>4,507</b>	<b>(660)</b>
<b><u>Recharges</u></b>				
Premises Support Costs	349	87	87	0
Transport Support Costs	72	12	12	0
Central Support Service Costs	2,864	716	716	0
Asset Rental Support Costs	44	0	0	0
<b>Total Recharges</b>	<b>3,329</b>	<b>815</b>	<b>815</b>	<b>0</b>
<b>Net Expenditure</b>	<b>18,179</b>	<b>4,662</b>	<b>5,322</b>	<b>(660)</b>

## Comments

Employee expenditure is above budget to date, which is in the main due to agency staff being utilised, particularly within Child Protection & Children in Need. We are expecting the use of agency staff to reduce during the remainder of the financial year, due to vacant posts now having been filled, staff returning from maternity leave and the new staffing structures taking effect.

Expenditure relating to Out of Borough Residential placements is over budget to date, which is expected to be the trend for the rest of the financial year. As there can be emergency placements and some long term placements ending earlier or continuing longer than originally anticipated, this is a very unpredictable budget. Although every effort is made to utilise in house services, this is not always possible, so at present, there is a high demand for long term, out of Borough placements, which are at a higher cost than in house placements.

We have also seen an increase in demand for out of Borough Fostering placements. As with Residential placements, every effort is made to utilise Foster Carers within the Borough, but depending on the needs of the individual child this is not always possible.

Expenditure relating to in house Adoption is currently above budget to date, which is due to an increased demand, particularly around Special Guardianship. We have also seen an increase in a number of Special Guardianship allowances, which has resulted in a rise the actual cost.

There has also been an increased demand for in house Fostering as more children enter the service; this has consequently meant expenditure has gone above budget to date.

Managers will continue to try and reduce budget pressures throughout the year, by utilising in-house services where possible and by keeping controllable expenditure to a minimum. At this early stage in the financial year and based on existing service usage it is estimated that net spend for the department could exceed the annual budget by £2.9m.

**LEARNING & ACHIEVEMENT DEPARTMENT**

**SUMMARY FINANCIAL POSITION AS AT 30 JUNE 2014**

	Annual Budget £'000	Budget to Date £'000	Expenditure to Date £'000	Variance to Date (overspend) £'000
<b><u>Expenditure</u></b>				
Employees	3,409	775	718	57
Premises	9	0	0	0
Supplies & Services	623	150	56	94
Agency Related Expenditure	44	13	17	(4)
Independent School Fees	1,541	614	614	0
Inter Authority Recoupment	752	0	0	0
Speech Therapy	120	12	0	12
Capital Financing	3	0	0	0
<b>Total Expenditure</b>	<b>6,501</b>	<b>1,564</b>	<b>1,405</b>	<b>159</b>
<b><u>Income</u></b>				
Fees & Charges	-156	-18	-14	(4)
Transfer to / from Reserves	-9	0	0	0
Dedicated Schools Grant	-3,709	0	0	0
Government Grant Income	-176	-62	-62	0
Reimbursements & Other Income	-110	-14	-8	(6)
Inter Authority Income	-578	-1	-1	0
Schools SLA Income	-39	-11	-11	0
<b>Total Income</b>	<b>-4,777</b>	<b>-106</b>	<b>-96</b>	<b>(10)</b>
<b>NET OPERATIONAL BUDGET</b>	<b>1,724</b>	<b>1,458</b>	<b>1,309</b>	<b>149</b>
<b><u>Recharges</u></b>				
Premises Support Costs	157	39	39	0
Transport Support Costs	15	4	4	0
Central Support Service Costs	727	182	182	0
Asset Rental Support Costs	0	0	0	0
<b>Total Recharges</b>	<b>899</b>	<b>225</b>	<b>225</b>	<b>0</b>
<b>Net Expenditure</b>	<b>2,623</b>	<b>1,683</b>	<b>1,534</b>	<b>149</b>

## **Comments**




There is currently a staffing underspend as there are a number of vacancies within the Department. There is an Early Years Consultant and a Primary Support & Intervention Lead vacancy within the 0-19 Division. There are also various vacancies within the Inclusion Division relating to Education Psychologists. In addition within this Division consists a Lead Communication, Language & Autism post, as this member of staff is temporarily covering the Divisional Manager post and is being back-filled via casual staff.

Supplies & services budget is showing an underspend compared to budget to date due to a conscious effort by staff to limit non-essential controllable spend. This budget will be monitored throughout the financial year and it is expected the trend will continue.

Budgets will be monitored closely throughout the year and it is expected that net spend will remain below budget at year end.




## 8.0 Appendix – Explanation for use of symbols

8.1 Symbols are used in the following manner:

Progress		Milestone	Measure
Green		Indicates that the milestone is on course to be achieved within the appropriate timeframe.	Indicates that the annual target is on course to be achieved.
Amber		Indicates that it is uncertain or too early to say at this stage whether the milestone will be achieved within the appropriate timeframe.	Indicates that it is uncertain or too early to say at this stage whether the annual target is on course to be achieved.
Red		Indicates that it is highly likely or certain that the objective will not be achieved within the appropriate timeframe.	Indicates that the target will not be achieved unless there is an intervention or remedial action taken.

8.2 Direction of Travel Indicator

Where possible measures will also identify a direction of travel using the following convention:

Green		Indicates that performance is better as compared to the same period last year.
Amber		Indicates that performance is the same as compared to the same period last year.
Red		Indicates that performance is worse as compared to the same period last year.
N/A		Indicates that the measure cannot be compared to the same period last year.

8.3 Key for Operational Directors

**AMc** Ann McIntyre, Operational Director, Children’s Organisation and Provision Service (COPS)

**SN** Steve Nyakatawa, Operational Director, Learning and Achievement Service (LAS)

**TC** Tracey Coffey, Operational Director, Children and Families Service (CFS)